

ENHANCE YOUR GENDER EQUITY LEARNING

TWO OF THE BEST WAYS TO **RETAIN KNOWLEDGE** ARE:



MAKE IT MORE MEANINGFUL FOR YOURSELF¹



TEACH WHAT YOU LEARN²

Now that you've completed the Gender Equity LENS e-learning module, we encourage you to form a small group to talk about it! You'll formalize personal reflections, you'll help others with their learning and you'll build bonds and commitments to advance your learning.

CONSIDER THESE QUESTIONS AS A STARTING POINT:



What two things stand out to you the most and why?



What surprised you the most?



Which of the steps in the gender equity LENS does it do best? Where could your organization improve?



Who else in your organization, team or community could benefit from this training or perspective?



What key decisions could you apply the Gender Equity LENS to?
What projects or situations could it be beneficial to account for gender?



Who could you consult to get a more diverse perspective for a project or decision?



WE WOULD ALSO LOVE TO HEAR FROM YOU!

REACH US AT INFO@WOMENANDSPORT.CA IF YOU'D LIKE TO DISCUSS THE E-LEARNING MODULE OR HOW WE CAN WORK TOGETHER TO ADVANCE GENDER EQUITY IN SPORT.

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Sources: 1 Chase, W.G. and Simon, H.A. (1973). Perception in chess. *Cognitive Psychology*, 4, 55-81.

2 Nestojko, J.F., Bui, D.C., Kornell, N. and Ligon Bjork, E. (2014). Expecting to reach enhances learning and organization of knowledge in free recall of text passages. *Memory & Cognition*, 42, 1038-1048.